

SESSIONAL POSTING

Department of English and Creative Writing
Faculty of Arts, Humanities and Social Sciences

Sessional/Overload Course Offerings

The Department of English and Creative Writing intends to offer the following course(s) during
Winter Semester 2023

In accordance with Article 54 of the 2021-2025 Faculty Association Collective Agreement, the Department of English and Creative Writing invites applications from qualified individuals interested in teaching the following course(s) during Winter 2023 semester.

ENGL 1001 COMPOSITION - Sections 91, 92 and 93**Distance education asynchronous - only. (This course will not be assigned a days/times slot.)**

An introduction to the fundamentals of effective writing, including attention to rhetorical concepts of audience, purpose, context, planning, logical development, organization, format and style.

The successful candidate will have:

- Minimum degree requirement - An M.A. in English
- A record of successful teaching at the University level.

NOTE: Please be aware the course below is scheduled to be taught F2F, however, this may change due to COVID and may require the courses to be offered using alternative learning technology in an online environment. To learn about what resources are available to learn and use these technologies please contact the Office of Open Learning or the Centre for Teaching and Learning.

ENGL-4004 Publishing Practicum**Mondays and Wednesdays, 10:00 – 11:20 a.m.**

A workshop in the theory and practice of book production starting with an edited manuscript and ending with the creation of a bound publication. Completed projects will be published through a professional press or in the format of a scholarly journal.

The successful candidate will have:

- Minimum degree requirement - An M.A. in English
- A record of successful teaching at the University level
- evidence of GA/TA supervision and contact hours
- facility with digital applications
- proof of publishing experience.

All Candidates should include the following:

- A brief statement that explains how the applicant's teaching and research background prepares her/him to teach this particular course
- Evaluation of teaching scores (i.e. SETs)
- A previous syllabus related to the subject matter or a sample syllabus of the advertised course

New Applications should also include the following: (If candidate has previously taught at U of Windsor review Article 54:08 b)

- Letter of application, including statement of citizenship/immigration status
- A current curriculum vitae (for the Faculty Association template click here: <https://www.wufa.ca/article-131/schedule-a-curriculum-vitae-form>)
- A statement of teaching philosophy and interests
- Three **current** letters of reference sent directly by the referee to the email noted below.
- Evidence of qualifications (e.g. certification of degrees, dissertation and thesis topic)
- Provide a complete set of Student Evaluations of Teaching (SETs), for each course taught
- Provide a list of all courses taught

Candidates who have previously taught at the University in the past two (2) years (article 54:08 a) and have submitted their written statement of interest by March 1 annually shall be considered for all courses to which they are qualified to teach. Those who have taught previously at the University shall not be required to complete the application form or supply letters of recommendation for each reappointment (article 54:08 b).

If you need an accommodation for any part of the application process, please notify the Office of the Dean, Ms. Tracy MacLeod at tmacleod@uwindsor.ca. Should you require further information on accommodation, please visit the website of the Office of Human Rights, Equity & Accessibility (OHREA) <http://www.uwindsor.ca/ohrea/>.

Applications should be sent to: Dr. Joanna Luft, Head
c/o mmurray@uwindsor.ca
Department of English and Creative Writing
Faculty of Arts, Humanities and Social Sciences
Room 2104 CHN
University of Windsor, Windsor, ON N9B 3P4
DEADLINE FOR RECEIPT OF APPLICATIONS: October 5, 2022, at Noon

(Subject to change, sufficient enrolment, and budgetary approval)

The University of Windsor is committed to equity in its academic policies, practices, and programs; supports diversity in its teaching, learning, and work environments; and ensures that applications from members of traditionally marginalized groups are seriously considered under its employment equity policy. Those who would contribute to the further diversification of our faculty and its scholarship include, but are not limited to, women, Aboriginal peoples, persons with disabilities, members of visible minorities, and members of sexual minority groups, are encouraged to apply and to self-identify.